

Appendix 2.

Studies Characterization Form

Student Engagement Research in Adolescence: A Scoping Review

Study questions	Dimension	Categories
Info	Source	Database(s) where the study was suggested _____
	Authors	Author name (reference) _____
SQ1	Year	Publishing years (2011-2020) _____
	Country	Country of the study _____ Continent _____
SQ2	Main concept	<input type="checkbox"/> Student engagement <input type="checkbox"/> School engagement <input type="checkbox"/> Student and student engagement indistinctly <input type="checkbox"/> Student engagement in school <input type="checkbox"/> Academic engagement <input type="checkbox"/> Engagement in learning <input type="checkbox"/> Classroom engagement <input type="checkbox"/> Other. Which _____
		Dimensions
SQ3	Theoretical approach	Theoretical approach <input type="checkbox"/> Yes <input type="checkbox"/> No Which? _____
		Consistency between theory and assessment <input type="checkbox"/> Yes <input type="checkbox"/> No
SQ3	Participants	Sample size _____
		Sample composition (age) _____
SQ3	Design	<input type="checkbox"/> Cross sectional <input type="checkbox"/> Literature review <input type="checkbox"/> Quant. - Longitudinal <input type="checkbox"/> Mix methods. Which _____ <input type="checkbox"/> Qualitative <input type="checkbox"/> Quasi-experimental <input type="checkbox"/> Doubts. Which _____

STUDENT ENGAGEMENT SCOPING REVIEW

	<input type="checkbox"/> Specific measures <input type="checkbox"/> Combined and adapted measures <input type="checkbox"/> New and adapted items <input type="checkbox"/> Qualitative. Which _____ <input type="checkbox"/> Scales and ... Which _____ <input type="checkbox"/> Other. Which _____																										
Assessment type	Measure used - Name of the measure, acronym, author name and date Measure 1 _____ Measure 2 _____ Measure 3 _____ Measure 4 _____																										
Student engagement measures	Measures _____																										
Other variables measures	Measures _____																										
SQ4	<table border="1"> <thead> <tr> <th>Topic - Main thematic orientation(s) of the article</th> <th>Variables and main findings</th> </tr> </thead> <tbody> <tr> <td></td> <td>1.1 _____</td> </tr> <tr> <td></td> <td>F. _____</td> </tr> <tr> <td>1. _____</td> <td>1.2 _____</td> </tr> <tr> <td></td> <td>F. _____</td> </tr> <tr> <td>Topic 1</td> <td>2.1 _____</td> </tr> <tr> <td></td> <td>F. _____</td> </tr> <tr> <td>Variables</td> <td>2.2 _____</td> </tr> <tr> <td>2. _____</td> <td>F. _____</td> </tr> <tr> <td></td> <td>3.1 _____</td> </tr> <tr> <td></td> <td>F. _____</td> </tr> <tr> <td>3. _____</td> <td>3.2 _____</td> </tr> <tr> <td></td> <td>F. _____</td> </tr> </tbody> </table>	Topic - Main thematic orientation(s) of the article	Variables and main findings		1.1 _____		F. _____	1. _____	1.2 _____		F. _____	Topic 1	2.1 _____		F. _____	Variables	2.2 _____	2. _____	F. _____		3.1 _____		F. _____	3. _____	3.2 _____		F. _____
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SQ5	<table border="1"> <tr> <td>Main limitations</td> <td>_____</td> </tr> <tr> <td>Sugg. Res. 1</td> <td>_____</td> </tr> <tr> <td>Sugg. Res. 2</td> <td>_____</td> </tr> <tr> <td>Sugg. Res. 3</td> <td>_____</td> </tr> <tr> <td>Sugg. Res. 4</td> <td>_____</td> </tr> <tr> <td>Sugg. Pro. 1</td> <td>_____</td> </tr> <tr> <td>Sugg. Pro. 2</td> <td>_____</td> </tr> <tr> <td>Sugg. Pro. 3</td> <td>_____</td> </tr> <tr> <td>Sugg. Pro. 4</td> <td>_____</td> </tr> </table>	Main limitations	_____	Sugg. Res. 1	_____	Sugg. Res. 2	_____	Sugg. Res. 3	_____	Sugg. Res. 4	_____	Sugg. Pro. 1	_____	Sugg. Pro. 2	_____	Sugg. Pro. 3	_____	Sugg. Pro. 4	_____								
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Note. To be filled in using Microsoft Excel.